

МИНИСТЕРСТВО ПРОСВЕЩЕНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ

МУНИЦИПАЛЬНОЕ ОБЩЕОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
«ТАВРОВСКАЯ СРЕДНЯЯ ОБЩЕОБРАЗОВАТЕЛЬНАЯ ШКОЛА
«ФОРМУЛА УСПЕХА»
БЕЛГОРОДСКОГО РАЙОНА БЕЛГОРОДСКОЙ ОБЛАСТИ»

<p>РАССМОТРЕНО Руководитель МО учителей английского языка</p> <p> Т.С. Кожушкова Протокол заседания МО № 4 от «2» июня 2025 г.</p>	<p>СОГЛАСОВАНО Заместитель директора МОУ «Тавровская СОШ «Формула Успеха»</p> <p> С.Н. Аксёнова от «26» августа 2025 г.</p>	<p>УТВЕРЖДЕНО Директор МОУ «Тавровская СОШ «Формула Успеха»</p> <p> В.О. Боболович Приказ №605 от «26» августа 2025 г.</p>
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РАБОЧАЯ ПРОГРАММА

учебного предмета «Иностранный (английский) язык»

для обучающихся 10 – 11 классов

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-ise/-ize;
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un-, in-/im-,
inter-, non- -able/-ible, -al, -ed, -ese, -ful, -ian/-an, -ing, -ish, -ive, -
less, -ly, -ous, -y;

un-, in-/im- -ly;
-teen, -ty, -th;

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(football);

(blackboard);

(father-in-law);

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-ed (blue-eyed, eight-legged);

II (well-behaved);

I (nice-looking);

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(to run – a run);

people – the rich);

(rich

(a hand – to hand);
(cool – to cool).

as ... as, not so ... as, both ... and ...,
either ... or, neither ... nor.

I wish...

-ing: to love/hate doing smth.

to stop doing smth to stop to do smth).
to stop, to remember, to forget (

It takes me ... to do smth.

used to +

be/get used to smth, be/get used to doing smth.

I prefer, I'd prefer, I'd rather prefer,

I'd rather, You'd better.

(family,
police),

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(Present/Past/Future

Simple Tense, Present/Past Continuous Tense, Present/Past Perfect Tense, Present
Perfect Continuous Tense, Future-in-the-Past Tense)

(Present/Past Simple Passive,

Present Perfect Passive).

to be going to, Future Simple Tense Present
Continuous Tense

(can/be able to, could, must/have to,
may, might, should, shall, would, will, need).

– (Participle I
Participle II), (Participle I – a playing child,
Participle II – a written text).

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rich); (rich people – the

(a hand – to hand);

(cool – to cool).

-ed -ing (excited – exciting).

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(We moved to a new house last year.).

It.

There + to be.

to be, to look, to seem, to feel (He looks/seems/feels happy.).

c

– Complex Subject.

c

– Complex Object (I want you to

help me. I saw her cross/crossing the road. I want to have my hair cut.).

and, but,

or.

because, if, when, where, what, why, how.

who, which, that.

whoever,

whatever, however, whenever.

(Conditional 0, Conditional I)

(Conditional II).

(, ,
Present/Past/Future Simple Tense,
Present/Past Continuous Tense, Present/Past Perfect Tense, Present Perfect
Continuous Tense).

as ... as, not so ... as, both ... and ...,
either ... or, neither ... nor.

I wish...

-ing: to love/hate doing smth.

c to stop, to remember, to forget (
to stop doing smth to stop to do smth).

It takes me ... to do smth.

used to +

be/get used to smth, be/get used to doing smth.

I prefer, I'd prefer, I'd rather prefer,

I'd rather, You'd better.

(family,
police),

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(Present/Past/Future
Simple Tense, Present/Past/Future Continuous Tense, Present/Past Perfect Tense,
Present Perfect Continuous Tense, Future-in-the-Past Tense)

(Present/Past Simple Passive,
Present Perfect Passive).

to be going to, Future Simple Tense Present
Continuous Tense

(can/be able to, could, must/have to,
may, might, should, shall, would, will, need).

– , (Participle I
Participle II), (Participle I – a playing child,
Participle II – a written text).

of).

many/much, little/a little, few/a few, a lot

(nobody, nothing).

none, no

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 un-, in-/im-
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 un-, in-/im-, inter-, non-
 -able/-ible, -al, -ed, -ese, -ful, -ian/-an, -ing, -ish, -ive, -less, -ly, -ous, -
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 un-, in-/im-, -ly;
 -teen, -ty, -th.
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(football);

(bluebell);

(father-in-law);

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 -ed (blue-eyed, eight-legged);

II (well-behaved);

I (nice-looking).

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(to run – a run);

(rich people – the rich);

(a hand – to hand);

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-ed -ing (excited – exciting);

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It;

There + to be;

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to be, to look, to seem, to feel;

c

– Complex Object;

and, but,

or;

because, if, when, where, what, why, how;

who, which, that;

whoever,

whatever, however, whenever;

(Conditional 0, Conditional I)

(Conditional II);

(, ,

Present/Past/Future Simple Tense,

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Present/Past Continuous Tense, Present/Past Perfect Tense, Present Perfect Continuous Tense);

as ... as, not so ... as, both ... and ..., either ... or, neither ... nor;

I wish;
-ing: to love/hate doing smth;
to stop, to remember, to forget (to stop doing smth to stop to do smth);
It takes me ... to do smth;
used to + ;
be/get used to smth, be/get used to doing smth;
I prefer, I'd prefer, I'd rather prefer, I'd rather, You'd better;
(family, police),

(Present/Past/Future Simple Tense, Present/Past/Future Continuous Tense, Present/Past Perfect Tense, Present Perfect Continuous Tense, Future-in-the-Past Tense)

(Present/Past Simple Passive, Present Perfect Passive);

to be going to, Future Simple Tense Present Continuous Tense ;
(can/be able to, could, must/have to, may, might, should, shall, would, will, need);

(Participle I (Participle I – a playing child, Participle II), Participle II – a written text);

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of); (many/much, little/a little, few/a few, a lot

); (nobody, nothing, none, no

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 un-, in-/im-, il-/ir-, inter-,
 non-, post-, pre- -able/-ible, -al, -ed, -ese, -ful, -ian/ -an, -ical, -ing, -
 ish, -ive, -less, -ly, -ous, -y;
 un-, in-/im-, il-/ir- -ly;
 -teen, -ty, -th;
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 (football);
 (bluebell);
 (father-in-law);
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It;
There + to be;

to be, to look, to seem, to feel;

c – Complex Subject;
c – Complex Object;

and, but,

or;

because, if, when, where, what, why, how;

who, which, that;

whoever,

whatever, however, whenever;

(Conditional 0, Conditional I)

(Conditional II);

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Present/Past/Future Simple Tense,
Present/Past Continuous Tense, Present/Past Perfect Tense, Present Perfect
Continuous Tense);

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 as ... as, not so ... as, both ... and ..., either ... or, neither ... nor;
 I wish;
 -ing: to love/hate doing smth;
 c to stop, to remember, to forget (to stop doing smth to stop to do smth);
 It takes me ... to do smth;
 used to + ;
 be/get used to smth, be/get used to doing smth;
 I prefer, I'd prefer, I'd rather prefer,
 , I'd rather, You'd better;
 (family,
 police), ;
 ()
 (Present/Past/Future
 Simple Tense, Present/Past/Future Continuous Tense, Present/Past Perfect Tense,
 Present Perfect Continuous Tense, Future-in-the-Past Tense)
 (Present/Past Simple Passive,
 Present Perfect Passive);
 to be going to, Future Simple Tense Present
 Continuous Tense ;
 (can/be able to, could, must/have to,
 may, might, should, shall, would, will, need);
 - , (Participle I
 Participle II), (Participle I – a playing child,
 Participle II – a written text);
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of); (many/much, little/a little, few/a few, a lot

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97	.	1			[[https://m.edsoo.ru/a2f1f6f0]]
98	.	1			[[https://m.edsoo.ru/e1753bc9]]
99	.	1			[[https://m.edsoo.ru/320156f8]]
100	.	1			[[https://m.edsoo.ru/99179e8e]]
101	.	1			[[https://m.edsoo.ru/958b3012]]

/						
102	<p>/"</p> <p>/ :</p> <p>‘ , , , , ,</p> <p>‘ , , , ,</p> <p>."</p>	1				[[[]]]
		102	7	0		

/					
1	.	1			[[https://m.edsoo.ru/7a3834e8]]
2	.	1			[[https://m.edsoo.ru/69a2e566]]
3	.	1			[[[]]]
4	.	1			[[https://m.edsoo.ru/70e2cb56]]
5	.	1			[[https://m.edsoo.ru/f79c54b5]]
6		1			[[[]]]
7	.	1			[[https://m.edsoo.ru/c16fa2c8]]
8	.	1			[[https://m.edsoo.ru/e407a96c]]
9		1			[[[]]]
10	.	1			[[https://m.edsoo.ru/f029c3e6]]
11	.	1			[[https://m.edsoo.ru/02ccc3a9]]
12	.	1			[[https://m.edsoo.ru/4408296]]
13	.	1			[[[]]]
14	.	1			[[https://m.edsoo.ru/72f588da]]
15	. :	1			[[[]]]

/					
16	" , . "	1			[[[]]]
17	" , . "	1	1		[[https://m.edsoo.ru/8c474d29]]
18	/ .	1			[[[]]]
19	/ .	1			[[[]]]
20	.	1			[[https://m.edsoo.ru/8c639c8d]]
21	" , "	1			[[https://m.edsoo.ru/8addc986]]
22	.	1			[[https://m.edsoo.ru/6c26e96b]]
23	.	1			[[https://m.edsoo.ru/d3f4c005]]
24	.	1			[[https://m.edsoo.ru/c7b43830]]
25	.	1			[[[]]]
26	.	1			[[https://m.edsoo.ru/e2e13771]]
27		1			[[[]]]
28		1			[[https://m.edsoo.ru/4,5487E+70]]
29	: , , " , . "	1	1		[[https://m.edsoo.ru/78b690ac]]

/					
30	.	1			[[]]
31	.	1			[[https://m.edsoo.ru/70eb0176]]
32	.	1			[[]]
33	.	1			[[https://m.edsoo.ru/b8ccbf44]]
34	.	1			[[https://m.edsoo.ru/af9971d3]]
35	.	1			[[https://m.edsoo.ru/cf0228ca]]
36	.	1			[[https://m.edsoo.ru/5d84a687]]
37	.	1			[[https://m.edsoo.ru/1449fdce]]
38	" . . . "	1			[[https://m.edsoo.ru/b8c0962b]]
39	" . . . "	1	1		[[https://m.edsoo.ru/98c564ee]]
40	.	1			[[https://m.edsoo.ru/592ab697]]
41	.	1			[[]]
42	.	1			[[]]

/					
					https://m.edsoo.ru/49ab9311]]
43		1			[[https://m.edsoo.ru/8335f701]]
44		1			[[https://m.edsoo.ru/3048c65b]]
45	"	1			[[https://m.edsoo.ru/00a89f77]]
46	"	1			[[https://m.edsoo.ru/6919c6f7]]
47	"	1			[[https://m.edsoo.ru/1e5c7b7a]]
48	"	1			[[https://m.edsoo.ru/ada62261]]
49	"	1			[[https://m.edsoo.ru/42ccbb4e]]
50	"	1			[[]]
51	":	1			[[https://m.edsoo.ru/553e4fd0]]
52	"	1			[[https://m.edsoo.ru/faeb5201]]
53	"	1			[[https://m.edsoo.ru/16990f69]]
54	"	1			[[https://m.edsoo.ru/b0b53f8d]]
55	"	1			[[https://m.edsoo.ru/052fda2c]]

/						
56	" :	1				[[https://m.edsoo.ru/f5643207]]
57	,	1				[[https://m.edsoo.ru/ee0a863c]]
58	" ,	1				[[https://m.edsoo.ru/85a66e88]]
59	·	1				[[https://m.edsoo.ru/2600e09a]]
60	·	1				[[https://m.edsoo.ru/fa4ce21d]]
61	·	1				[[https://m.edsoo.ru/e69234f5]]
62	·	1				[[https://m.edsoo.ru/d34837e4]]
63	" · " ·	1				[[https://m.edsoo.ru/76261698]]
64	" · " ·	1	1			[[https://m.edsoo.ru/6a80b358]]
65	·	1				[[https://m.edsoo.ru/9b81edd9]]
66	·	1				[[https://m.edsoo.ru/dd917eac]]
67	·	1				[[https://m.edsoo.ru/7a9e0f25]]
68	·	1				[[https://m.edsoo.ru/97d9bc2d]]
69	·	1				[[

/					
					https://m.edsoo.ru/de736398]]
70		1			[[https://m.edsoo.ru/16cdd2d8]]
71		1			[[https://m.edsoo.ru/9b81edd9]]
72	.	1			[[https://m.edsoo.ru/9cfed566]]
73	.	1			[[https://m.edsoo.ru/2a53a84b]]
74		1			[[https://m.edsoo.ru/9e5311dc]]
75	.	1			[[https://m.edsoo.ru/1b90355b]]
76	.	1			[[https://m.edsoo.ru/25fd3acb]]
77	.	1			[[https://m.edsoo.ru/f9cd89a1]]
78	.	1			[[https://m.edsoo.ru/1b1eb5c8]]
79	.	1			[[https://m.edsoo.ru/27cc06b5]]
80		1			[[https://m.edsoo.ru/2a2aa944]]
81	/ " .	1			[[https://m.edsoo.ru/5aa2f566]]
82	" .	1	1		[[

/					
	.				https://m.edsoo.ru/f345d55b]]
83	/"	1			[[https://m.edsoo.ru/c2119b0b]]
84	.	1			[[https://m.edsoo.ru/7f6a09d7]]
85	-	1			[[https://m.edsoo.ru/82ee45fd]]
86		1			[[https://m.edsoo.ru/d9e10a70]]
87	" : (, " , , . .). - "	1			[[https://m.edsoo.ru/13c7453c]]
88	.	1			[[https://m.edsoo.ru/8e48f63d]]
89		1			[[]]
90	.	1			[[]]
91		1			[[]]
92		1			[[https://m.edsoo.ru/193cbd13]]
93		1			
94	.	1			
95	" / : , ; , ; , (,	1	1		

	« () ()» , , - , , , ,
1	
1.1	
1.1.1	(, - , - , -) () , () (8)
1.1.2	(), (), () ()
1.1.3	() (- 14)
1.1.4	

	(- 14)
1.2	
1.2.1	<p> , , : , (, ,) (() - 2,5) </p>
1.3	
1.3.1	<p> , , : (,) , (() - 500-700); - ; (, ,) </p>
1.4	
1.4.1	<p> , , () </p>
1.4.2	<p> , () , (- 130) </p>
1.4.3	<p> , () () (- 150) </p>
1.4.4	<p> , () </p>
1.4.5	<p> (- 150) </p>

1.4.6	(CV) , ()
2	
2.1	
2.1.1	, , , - ,
2.1.2	140 , ,
2.2	
2.2.1	:
2.2.2	: , ; , , ; ;
2.3	
2.3.1	1400 (, , , ,) 1300 , ,
2.3.2	: <i>dis-, mis-, re-, over-, under-</i> <i>-ise/-ize</i>

2.3.3	<p>un-, in-/im- -ance/-ence, -er/-or, -ing, -ist, -ity, - ment, -ness, -sion/-tion, -ship</p>
2.3.4	<p>un-, in-/im-, inter-, non- -able/-ible, -al, -ed, - ese, -ful, -ian/-an, -ing, -ish, - ive, -less, -ly, -ous, -y</p>
2.3.5	<p>un-, in-/im- -ly</p>
2.3.6	<p>-teen, -ty, -th</p>
2.3.7	<p>(bluebell); (father-in-law)</p>
2.3.8	<p>(well-behaved); (nice-looking)</p>
2.3.9	

	<p>(to run – a run); (rich people – the rich); (a a hand – to hand);</p> <p>(cool – to cool)</p>
2.3.10	-ed -ing (excited – exciting)
2.3.11	,
2.3.12	()
2.4	
2.4.1	
2.4.2	,
2.4.3	It
2.4.4	There + to be
2.4.5	- to be, to look, to seem, to feel
2.4.6	c – Complex Object
2.4.7	and, but, or

2.4.8	<i>because, if, when, where, what, why,</i> <i>how</i>
2.4.9	<i>who,</i> <i>which, that</i>
2.4.10	<i>whoever, whatever, however, whenever</i>
2.4.11	(Conditional 0, Conditional I) (Conditional II)
2.4.12	(, Simple Tense, Present/Past Continuous Tense, Present/ Past Perfect Tense, Present Perfect Continuous Tense) Present/Past/Future
2.4.13	,
2.4.14	
2.4.15	<i>as... as, not so... as,</i> <i>both... and..., either... or, neither... nor</i>
2.4.16	<i>I wish</i>
2.4.17	<i>-ing: to</i>

	(<i>can/be able to, could, must/have to, may, might, should, shall, would, will, need</i>)
2.4.27	– , , (Participle I Participle II), (Participle I – <i>a playing child</i> , Participle II – <i>a written text</i>)
2.4.28	,
2.4.29	,
2.4.30	,
2.4.31	
2.4.32	, ,
2.4.33	(– – – –)
2.4.34	, (<i>many/much, little/a little, few/a few, a lot of</i>)
2.4.35	, (), , ,

2.4.36	<p style="text-align: center;"> <i>none, no</i> <i>(nobody, nothing)</i> </p>
2.4.37	
2.4.38	<p style="text-align: center;"> , , ; , </p>
3	
3.1	<p style="text-align: center;"> () - </p>
3.2	<p style="text-align: center;"> () () (, , ,) ,) </p>
3.3	<p style="text-align: center;"> () </p>
3.4	
3.5	<p style="text-align: center;"> , </p>
4	<p style="text-align: center;"> , , : - , - (,) - </p>
5	<p style="text-align: center;"> - , </p>
6	<p style="text-align: center;"> - , - </p>

	« () ()» , , - , , ,
1	
1.1	
1.1.1	(, - , - ,) () , () (8)
1.1.2	(), (), () ()
1.1.3	() (
1.1.4	- 14)

	(- 14)
1.2	
1.2.1	, , : , (,) (()) - 2,5)
1.3	
1.3.1	, , : (,) () , () - 500-700); - ; (,)
1.4	
1.4.1	, , ()
1.4.2	, () () - 130)
1.4.3	, () () (- 150)
1.4.4	, ()
1.4.5	(- 150)

1.4.6	(CV) , ()
2	
2.1	
2.1.1	, , , - ,
2.1.2	140 , , ,
2.2	
2.2.1	:
2.2.2	: , ; , , ; ;
2.3	
2.3.1	1400 (, , ,) 1300 , ,
2.3.2	: <i>dis-, mis-, re-, over-, under- -ise/-ize</i>

2.3.3	<p>un-, in-/im- -ment, -ness, -sion/-tion, -ship</p>
2.3.4	<p>un-, in-/im-, inter-, non- ese, -ful, -ian/-an, -ing, -ish, - ive, -less, -ly, -ous, -y</p>
2.3.5	<p>un-, in-/im- -ly</p>
2.3.6	<p>-teen, -ty, -th</p>
2.3.7	<p>(bluebell); (father-in-law)</p>
2.3.8	<p>(well-behaved); (nice-looking)</p>
2.3.9	<p></p>

	<p>(to run – a run); (rich people – the rich); (a a hand – to hand); (cool – to cool)</p>
2.3.10	-ed -ing (excited – exciting)
2.3.11	,
2.3.12	()
2.4	
2.4.1	
2.4.2	,
2.4.3	It
2.4.4	There + to be
2.4.5	- to be, to look, to seem, to feel
2.4.6	c – Complex Object
2.4.7	and, but, or

2.4.9	<i>who,</i> <i>which, that</i>
2.4.10	<i>whoever, whatever, however, whenever</i>
2.4.11	(Conditional 0, Conditional I) (Conditional II)
2.4.12	(, , Present/Past/Future Simple Tense, Present/Past Continuous Tense, Present/ Past Perfect Tense, Present Perfect Continuous Tense)
2.4.13	,
2.4.14	
2.4.15	<i>as... as, not so... as,</i> <i>both... and..., either... or, neither... nor</i>
2.4.16	<i>I wish</i>
2.4.17	<i>-ing: to</i>
	<i>love/hate doing smth</i>
2.4.18	<i>c to stop, to remember, to forget</i> (<i>to stop doing smth to stop</i> <i>to do smth)</i>

2.4.19	<i>It takes me... to do smth</i>
2.4.20	<i>used to +</i>
2.4.21	<i>be/get used to smth, be/get used to doing smth</i>
2.4.22	<i>I prefer, I'd prefer, I'd rather prefer, rather, You'd better</i>
2.4.23	<i>(family, police),</i>
2.4.24	(Present/Past/ Future Simple Tense, Present/Past/Future Continuous Tense, Present/Past Perfect Tense, Present Perfect Continuous Tense, Future-in-the-Past Tense) (Present/Past Simple Passive, Present Perfect Passive)
2.4.25	<i>to be going to,</i> Future Simple Tense Present Continuous Tense
2.4.26	
	<i>(can/be able to, could, must/have to, may, might, should, shall, would, will, need)</i>
2.4.27	(Participle I Participle II), (Participle I – <i>a playing child</i> , Participle II – <i>a written text</i>)

2.4.28	,
2.4.29	,
2.4.30	,
2.4.31	
2.4.32	,
2.4.33	<p>(-)</p> <p>- - -</p>
2.4.34	<p>,</p> <p><i>(many/much, little/a little, few/a few, a lot of)</i></p>
2.4.35	<p>(),</p> <p>,</p>
2.4.36	<p>,</p> <p><i>none, no</i></p> <p><i>(nobody, nothing)</i></p>
2.4.37	

2.4.38	, , ;
3	
3.1	() -
3.2	() (, ,) (,)
3.3	()
3.4	
3.5	,
4	, : - (,) -
5	- ,
6	- , -

		- 14)	
1.1.2.5	() , , - 14)	() 10 , ()	- -
1.2			
1.2.1	() ; () ; () - 2,5)	, ; () ; ()	- - -
1.2.2	() () - 2,5)	(,) - , () - 2,5)	- -
1.3			
1.3.1	() , () () () ; () ; () - 500-700)	() () () ; () ; () - 500-700	- - - -
1.3.2	() - 500-700)	(,) - , () ; () () ; ()	- - -
1.3.3			

	;	-
	(() - 500-700)	
1.3.4	(, , ,)	
1.4	,	
1.4.1	()	
1.4.2	(CV) ()	-
1.4.3	() (- 130)	-
1.4.4	() , () / - 150)	-
1.4.5	: ()	-
1.4.6	(- 150) ,	
2		
2.1		
2.1.1	(, ()) - ,	-
2.1.2	(- 140) ,	-
2.2		
2.2.1		
2.2.2	: , , ,	-
2.2.3	: () ,	-
2.2.4	() , : ,	-
2.3		
2.3.1	(, ,) , ,	-

		10	,	-
2.3.2				
2.3.3		-ed	-ing	(excited – exciting)
2.3.4				
2.3.5				
2.3.6				
2.3.7)	(-
2.3.1				
1		-		
2.3.1		dis-, mis-, re-, over-, under-		-ise/-
1.1	ize			
2.3.1			un-, in-/im-	-
1.2	ance/-ence, -er/-or, -ing, -ist, -ity, -ment, -ness, -sion/-tion, -ship			
2.3.1			un-, in-/im-, inter-, non-	-
1.3	-able/-ible, -al, -ed, -ese, -ful, -ian/-an, -ing, -ish, -ive, -less, -ly, -ous, -y			
2.3.1			un-, in-/im-	-ly
1.4				
2.3.1				-teen, -ty, -th
1.5				
2.3.1				
2		-		
2.3.1				
2.1	(football)			
2.3.1				-
2.2	(blackboard)			
2.3.1				
2.3	(father-in-law)			
2.3.1				-
2.4	/ eyed, eight-legged)			-ed (blue-
2.3.1				II
2.5	(well-behaved)			
2.3.1				-
2.6	I (nice-looking)			
2.3.1				
3		-		
2.3.1				(to run – a run)
3.1				
2.3.1				
3.2	(rich people – the rich)			
2.3.1				
3.3			(a hand – to hand)	
2.3.1				
3.4			(cool – to cool)	

2.4.2 2	<i>I prefer, I'd prefer, I'd rather prefer,</i> <i>I'd rather, You'd better</i>	,
2.4.2 3		(family, police),
2.4.2 4	((Present/Past/Future Simple Tense, Present/Past Continuous Tense, Present/Past Perfect Tense, Present Perfect Continuous Tense, Future-in-the-Past Tense) (Present/Past Simple Passive, Present Perfect Passive))
2.4.2 5	<i>to be going to,</i> Future Simple Tense Present Continuous Tense	
2.4.2 6	(<i>can/be able to, could, must/have to, may, might, should, shall, would, will, need</i>)	
2.4.2 7	– , , (Participle I Participle II), (Participle I – <i>a playing child</i> , Participle II – <i>a written text</i>)	
2.4.2 8		,
2.4.2 9		,
2.4.3 0		,
2.4.3 1		
2.4.3 2		,
2.4.3 3		(– – – –)
2.4.3 4		(<i>many/much, little/a little, few/a few, a lot of</i>)
2.4.3 5	(; <i>none, no</i>), , ; (<i>nobody, nothing</i>)
2.4.3 6		
2.4.3 7		,
3		
3.1	-	()
		10
3.2	:	()
	,	,
	,	,
	,	,

), () : , , , -
1.1	
1.1.1	
1.1.1.1	: , (); ; - ; , (); ; - 11 () , - () , (- 9 , -)
1.1.1.2	- : , (-) ; / ; - , , () - , , 11 - () , , (- - 9 , ())
1.1.1.3	- : , ; ; () ; - () , , 11 - , () , (- 9)
1.1.1.4	- : , , - () (, , , -) 11 () - , , () , (- 9 ,)
1.1.1.5	, , 11 () , , (- 9 , ())
1.1.2	
1.1.2.1	- (, , -) , (-) , , , , - () , , , -

	(-14-15)
1.1.2 .2	- () , () , -14-15)
1.1.2 .3	- () , () , -14-15)
1.1.2 .4	() , () , -14-15)
1.1.2 .5	() , () , -14-15)
1.2	
1.2.1	- , () ; , () , () () - 2,5)
1.2.2	(,) - , () () - 2,5)
1.3	
1.3.1	- , () () () ; () , , () - 600- 800)
1.3.2	(,) - , : () () ; () - 600-800)

2.3	
2.3.1	(, , , , , -)
2.3.2	
2.3.3	<i>-ed -ing (excited – exciting)</i>
2.3.4	
2.3.5	
2.3.6	
2.3.7	/ -
2.3.1 1	-
2.3.1 1.1	<i>dis-, mis-, re-, over-, under-</i> - <i>ise/-ize, -en</i>
2.3.1 1.2	<i>un-, in-/im-, il-/ir-</i> <i>-ance/-ence, -er/-or, -ing, -ist, -ity, -ment, -ness, -sion/-tion, -ship</i>
2.3.1 1.3	<i>un-, in-/im-, il-/ir-, inter-, non-</i> <i>, post-, pre-</i> <i>-able/-ible, -al, -ed, -ese, -ful, -ian/-an, -ical, -ing, -ish, -ive, -less, -</i> <i>ly, -ous, -y</i>
2.3.1 1.4	<i>un-, in-/im-, il-/ir-</i> - <i>-ly</i>
2.3.1 1.5	<i>-teen, -ty, -th</i>
2.3.1 2	-
2.3.1 2.1	<i>(football)</i>
2.3.1 2.2	<i>(blue-bell)</i> -
2.3.1 2.3	<i>(father-in-law)</i>
2.3.1 2.4	/ - <i>eyed, eight-legged) -ed (blue-</i>
2.3.1 2.5	II (<i>well-behaved</i>)
2.3.1 2.6	I (<i>nice-looking</i>) -
2.3.1 3	-
2.3.1 3.1	<i>(to run – a run)</i>
2.3.1	<i>(rich people – the rich)</i>

3.2	
2.3.1 3.3	(a hand – to hand)
2.3.1 3.4	(cool – to cool)
2.4	-
2.4.1), (, , , (, , -) , -
2.4.2	, (We moved to a new house last year.)
2.4.3	It
2.4.4	There + to be
2.4.5	, - to be, to look, to seem, to feel (He looks/seems/feels happy.)
2.4.6	c – Complex Subject
2.4.7	c – Complex Object (I want you to help me. I saw her cross/crossing the road. I want to have my hair cut.)
2.4.8	and, but, or
2.4.9	- because, if, when, where, what, why, how
2.4.1 0	- who, which, that
2.4.1 1	- whoever, whatever, however, whenever
2.4.1 2	(Conditional 0, Conditional I) (Conditional II)
2.4.1 3	(, , - Present/Past/Future Simple Tense, Present/Past Continuous Tense, Present/Past Perfect Tense, Present Perfect Continuous Tense)
2.4.1 4	, ,
2.4.1 5	
2.4.1 6	as... as, not so... as, both... and..., either... or, neither... nor
2.4.1 7	I wish...
2.4.1 8	-ing: to love/hate doing smth
2.4.1 9	c to stop, to remember, to forget (smth to stop to do smth) to stop doing

2.4.2 0	<i>It takes me ... to do smth</i>
2.4.2 1	<i>used to +</i>
2.4.2 2	<i>be/get used to smth, be/get used to doing smth</i>
2.4.2 3	<i>I prefer, I'd prefer, I'd rather prefer, I'd rather, You'd better</i>
2.4.2 4	((Present/Past/Future Simple Tense, Present/Past/Future Continuous Tense, Present/Past Perfect Tense, Present Perfect Continuous Tense, Future-in-the-Past Tense) (Present/Past Simple Passive, Present Perfect Passive)
2.4.2 5	<i>to be going to, Future Simple Tense Present Continuous Tense</i>
2.4.2 6	<i>(can/be able to, could, must/have to, may, might, should, shall, would, will, need)</i>
2.4.2 7	– , (Participle I Participle II), (Participle I – <i>a playing child</i> , Participle II – <i>a written text</i>)
2.4.2 8	,
2.4.2 9	,
2.4.3 0	,
2.4.3 1	
2.4.3 2	,
2.4.3 3	(– – – –)
2.4.3 4	, (many/much, little/a little, few/a few, a lot of) few,
2.4.3 5	(), ; ; none, no (nobody, nothing, etc.)
2.4.3 6	
2.4.3 7	, , ; ,
3	
3.1	- / -
3.2	-

	() : ,
3.3	(),
3.4	-
3.5	() () - (, , , , , , , , : , ,) -
4	
4.1	, - (- : ,) -
4.2	(,) -

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“Spotlight”

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